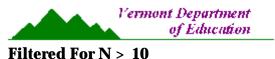
2003



### PS369 Ontop

Assessment Summary: All Students

#### STUDENTS IN GRADE 08

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| All Students                    |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 09

#### EXAM: VERMONT SCIENCE ASSESSMENT

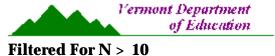
| All Students                  | _ |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| All Students                    |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

2003



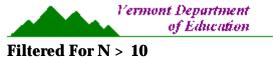
### PS369 Ontop

Assessment Summary: All Students

STUDENTS IN GRADE 11

| All Students                  |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2003



### PS369 Ontop

Assessment Summary: Gender

#### STUDENTS IN GRADE 08

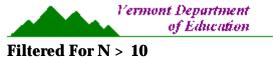
#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Female                                      |   |        |       |        |          |        | Little+ | Standard+ |
|---|---|--------|-------|--------|----------|--------|---------|-----------|
|   | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                               | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving                        | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                                 | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation             | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding                 | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions                         | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness                       | * | *      | *     | *      | *        | *      | *       | *         |
| Male  |   |        |       |        |          |        | Little+ | Standard+ |
|   | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                               | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving                        | * | *      | *     |        |          |        |         | *         |
|   |   |        | 4,4   | *      | *        | *      | *       | *         |
| Math Skills                                 | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills Reading Analysis/Interpretation | * | *      |       |        |          |        |         |           |
|   |   |        | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation             | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 09

| Male                          |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   |           |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2003



### PS369 Ontop

Assessment Summary: Gender

#### STUDENTS IN GRADE 10

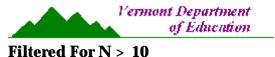
#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Female                          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| Male                            |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 11

| Male                          |   |        |       |        |          |   | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|---|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved |   |         |           |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | * | *       | *         |

2003



### PS369 Ontop

Assessment Summary: Race/Ethnicity

#### STUDENTS IN GRADE 08

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 09

#### EXAM: VERMONT SCIENCE ASSESSMENT

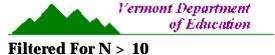
| White                         |   |        |       |        |          |   | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|---|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved |   |         |           |
| Grade Five Science Assessment | * | *      | *     | *      | *        | * | *       | *         |

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

2003

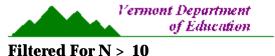


### PS369 Ontop

| Assessment Summary: | Race/Ethnicity |
|---------------------|----------------|
|---------------------|----------------|

#### STUDENTS IN GRADE 11

| White                         |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |



### PS369 Ontop

Assessment Summary: Disability

#### STUDENTS IN GRADE 08

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Special Needs Students          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 09

#### EXAM: VERMONT SCIENCE ASSESSMENT

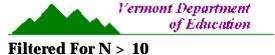
| Special Needs Students        |   |        |       |        |          |   | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|---|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved |   |         |           |
| Grade Five Science Assessment | * | *      | *     | *      | *        | * | *       | *         |

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Special Needs Students          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

2003



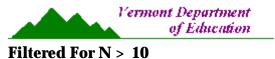
### PS369 Ontop

Assessment Summary: Disability

STUDENTS IN GRADE 11

| Special Needs Students        |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2003



### PS369 Ontop

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 08

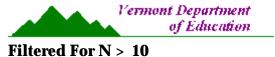
#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 09

| Not Free/Reduced              |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced                  |   |        |       |        |          |        | Little+ | Standard+ |
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2003



### PS369 Ontop

Assessment Summary: Free/Reduced Lunch/Milk

#### STUDENTS IN GRADE 10

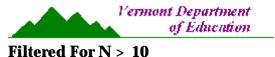
#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 11

| Free/Reduced                  |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2003



### PS369 Ontop

Assessment Summary: English Language Learners

#### STUDENTS IN GRADE 08

#### EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 09

#### EXAM: VERMONT SCIENCE ASSESSMENT

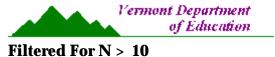
| Not English Language Learners | _ |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

#### STUDENTS IN GRADE 10

#### EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

2003



### PS369 Ontop

Assessment Summary: English Language Learners

STUDENTS IN GRADE 11

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |